



## WEEKLY NEWSLETTER 16 May 2025

Babe Ruth: "It's hard to beat a person who never gives up."

### Message from the Deputy Headmaster

**Banner photo:** Gorgeous autumn sunsets on campus—absolutely breathtaking. The golden light spilling over the trees, painting everything in warm hues. Moments like these make the season feel magical! Thank you to Mrs Ellouise Muir for sending in to us and capturing the beauty so perfectly!

	2023 RWC FINAL SPRINGBOK SQUAD	SCHOOL	SCHOOL RANK 2024
1	STEVEN KITSHOFF	PAUL ROOS GYM	1
2	MBONGENI MBONAMBI	ST ALBANS	46
3	FRANS MALHERBE	PAARL BOYS HIGH	5
4	EBEN ETZEBETH	TYGERBERG	209
5	FRANCO MOSTERT	BRITS HS	124
6	SIYA KOLISI (C)	GREY HIGH SCHOOL	19
7	PIETER-STEPH DU TOIT	SWARTLAND	73
8	DUANE VERMEULEN	NELSPRUIT	37
9	FAF DE KLERK	WATERKLOOF	13
10	HANDRE POLLARD	PAARL GIM	3
11	CHESLIN KOLBE	BRACKENFELL	77
12	DAMIAN DE ALLENDE	MILNERTON	48
13	JESSE KRIEL	MARITZBURG COLLEGE	18
14	KURT-LEE ARENDESE	PAULUS JOUBERT	UNRANKED
15	DAMIAN WILLEMSE	PAUL ROOS GYM	1
REPLACEMENTS			
16	DEON FOURIE	PIETERSBURG HS	102
17	OX NCHE	HTS LOUIS BOTHA	UNRANKED
18	TREVOR NYAKANE	BEN VORSTER	113
19	JEAN KLEYN	LINDEN	142
20	RG SNYMAN	AFFIES	4
21	KWAGGA SMITH	HTS MIDDELBURG	52
22	JASPER WIESE	UPINGTON	118
23	WILLIE LE ROUX	PAUL ROOS GYM	1

Last week we were delighted to welcome the St Andrew's College community to our campus for our derby fixture. This weekend that continues as the Junior School welcomes Prep. If you missed all the social media build up - there is a lot to be incredibly proud of. In a country which is absolutely rugby mad, it is incredible to know that this derby is officially the second oldest recorded in South Africa (and just a fraction behind the oldest). The annual derby is more than just a rugby match; it's a significant cultural event for both schools and the Makhanda community. The fixture often features multiple age-group matches, fostering school spirit and community engagement. In 2006, the match gained further prominence by achieving FNB Classic Clash status, attracting broader attention and sponsorship. The first recorded rugby match between Graeme and St Andrew's took place on 13 April 1878, with Graeme College securing a narrow victory over St Andrew's College. This fixture is among the earliest documented schoolboy rugby matches in South Africa, underscoring its historical importance in the nation's rugby heritage.

Over the years, this annual derby has become a cornerstone of both schools' sporting calendars, fostering a deep-rooted tradition that spans nearly a century and a half. Last year we celebrated the 125th year of rugby on Lower Field at St Andrew's. The year before we celebrated Graeme College's 150th year in existence, while St Andrew's have reached another incredible milestone as they celebrate their 170th year.

Speaking about the mad South African rugby culture - our own, Mr Swift, wrote an absolutely stunning article recently (which has been shared by some very prominent sport websites). It has some interesting statistics, but then also has some very profound and thought provoking statements. It evaluates the role of schools just like Graeme, in the overall growth and sustainability of the Springbok rugby success. It is a fascinating read, enjoy:

Schools' rugby and its link to the long term success of the Springboks:

“Below is the match-day squad for the 2023 Rugby World Cup final. There is also the school that the player attended and the school's ranking at the end of the 2024 season.

The strength and success of the Springboks, 4-times Rugby World Cup winners, is often linked to South Africa's much vaunted schools' rugby system. The understanding is that there is a clear link between the level of rugby played in schools and the success of the national team. How sustainable is the South African schools' rugby system in terms of producing generational Springboks? Should we rest on our laurels because we are current world champions, or should we interrogate current trends to ensure future success?

Schools' rugby has undergone fundamental shifts over the last 5 years, becoming increasingly professionalised, with greater concentrations of power and wealth in schools that are typically ranked in the Top 20. However, there has as yet been no response to these shifts from those who are tasked with guarding the future of the game in the country, namely SARU and SASRA.

Schools outside the Top 20 have found themselves under ever-increasing pressure as their player-resources have been plundered by schools with wealth and power. Top 20 schools call the practice 'scouting' while the schools who are plundered call it 'poaching'. Outside of the Western Province schools' league – where a framework has recently been introduced to manage learner movement between schools – the governing authorities have been silent as the game in schools has undergone radical changes. What will the consequences be if there are no fundamental systemic shifts in how the schools' game is governed?

Firstly, there will be an ever-increasing concentration of wealth and power in the top 10 to top 20 schools. This will in all likelihood end up as a semi-professional league featuring schools in the top 20 that will resemble a Varsity Cup-type tournament. Secondly, schools outside of this elite group will find it ever harder to put together meaningful rugby programmes, where young players are exposed to high quality coaching and development. Will this impact Springbok rugby? In the long run the table above suggests that it will and should be of significant concern to those governing the game.

From the table above we see that 57% of the Springboks who won the 2023 Rugby World Cup attended schools that in 2024 were ranked outside of the Top 40. Let that sink in for a moment. 30% attended schools who are ranked outside the Top 100.

**Springbok rugby is strong not because we have 10 to 20 elite schools playing the game but because we have over a hundred schools with meaningful rugby programmes. These are the schools that rugby authorities have to protect – and they need to be protected with new, well thought out rugby-related legislation.**

**Those with wealth and power will continue to act in their own self-interest, it is the way that society works. However, governing authorities and legislative frameworks are there to ensure that this self-interest does not do damage to other sectors of society – and therefore damage to the ‘collective’, in this instance the national game. Regarding the movement of schoolboy rugby players, it is painfully obvious that a new legislative framework is long overdue. Primarily this should be done to safeguard rugby programmes across the entire spectrum of schools’ rugby, which in turn sustain the long-term success of the national side over many decades.**

**Here’s one option:**

**If School A would like the services of a player who is School B, then School B must sign a letter of release to formalise the process. If required, School A must compensate School B for the time and finances that have been invested in that player. School B (generally outside the Top 20) can then use this capital to invest in their rugby programme to ensure its future success.**

**Here’s another:**

**Ban ‘scouts’ and ‘agents’ from interacting with schoolboys until after Craven Week in their matric year. Scouts generally have one priority and that is filling their own pockets. They have no concern for the damage that they do to individual schools when they manipulate boys to move away to schools with more wealth and power. They must be prevented from doing so by law – if there is the will to protect as many rugby programmes as possible and therefore the long-term future of South African rugby.**

**The table also gives truth to the lie that boys have to attend a Top 10 school to become a Springbok. This untruth is often peddled by ‘scouts’ and ‘agents’ and repeated by those with a vested interest to entice boys away from rugby schools outside the Top 20. However, the evidence is clear, you can become a Springbok at any school that offers a meaningful rugby programme – even those ranked outside the Top 100. The critical fact is that these schools must be left alone to thrive in their own space and not be undermined by those who have no concern for their future success.**

**There are other options available, but don’t get caught up in the detail. The key point is that rugby authorities are watching a process unfold that is going to undermine the future success of both the entire schools’ rugby system, as well as the long-term success of the game at a national level. Schools’ rugby is also about more than performance on the field – it is deeply connected to the life of the whole school, in identity, culture and school pride. Rugby therefore has the ability to impact every corner of school life. In protecting rugby programmes across the entire spectrum of rugby-playing schools in South Africa, we will also be protecting these schools being ‘special places’ that build South African society.**

**The issues, although complex, are clear. We ignore them at our collective peril.”**

**Such a stunning piece of writing - and he is absolutely correct. It is not always (and maybe rarely) the success of the powerhouse rugby schools that lead to the success of the Springboks - but rather all schools around the country developing their own communities. Such a powerful article. It puts perspective to how significant our derby fixture is then, in the context of South African rugby. There is no better evidence than watching Batho Hlekani doing what he does best on the world stage.**

**G van Molendorff**



# Academics

## Grade 12 DRAFT Examination Timetable

The Grade 12s will start their examinations on 2 June 2025. Many dates are still being negotiated, as for many subjects there has been a request from the Department of Education that the schools write common papers. However, the boys need to start preparing for these examinations as early as possible to ensure the best results that they can. Because of this, a draft timetable has been provided to the Grade 12s in order for them to start planning their learning strategy.

Focussed study sessions schedule:

Subject	Grade	Monday	Tuesday	Wednesday	Thursday
Maths	8			2:00 - 2:45	2:00 - 2:45
	9			2:45 - 3:30	2:45 - 3:30
	10			1:30 - 2:15	1:30 - 2:15
	11	2:45 - 3:30		1:30 - 2:15	
	12	2:00 - 2:45	1:30 - 2:15		
isiXhosa	8	2:30 - 3:30		2:00 - 3:00	
	9	2:30 - 3:30		2:00 - 3:00	
	10	2:30 - 3:30		2:00 - 3:00	
	11	2:30 - 3:30		2:00 - 3:00	
	12	2:30 - 3:30		2:00 - 3:00	
Afrikaans	8		2:00 - 2:45		
	9		2:00 - 2:45		
	10		2:00 - 2:45		
	11		2:00 - 2:45		
	12		2:00 - 2:45		
Physical Science	10	2:30 - 3:15			2:00 - 2:45
	11	2:30 - 3:15			2:00 - 2:45
	12	2:00 - 3:15			1:30 - 2:45
Life Science	10		1:30 - 2:15	1:30 - 2:15	
	11		2:15 - 3:00	2:15 - 3:00	
	12		1:30 - 2:15	1:30 - 2:15	

# Condolences



Our thoughts and prayers are with the Timm family and Kingswood community, as the sad news of Eunice Timm’s passing. She was a deeply valued member of their staff and massively respected in our town.



# Mother's Day

A heartfelt thank you to Dr Gush for leading a beautiful assembly for us on Friday in advance for Mother's Day. Her thoughtful words made the occasion truly special and meaningful.

"Heavenly Father, we thank You for the gift of motherhood. Today, we celebrate the loving sacrifice of mothers, both biological and spiritual, who nurture and guide us in Your ways. Bless them with joy, strength and love to continue their selfless devotion. May they feel deeply appreciated and honoured not just this weekend, but every day. Amen"

Just as Dr Shaw started Assembly a few weeks ago with a question, I too would like to start today's assembly with a question.

What do we celebrate on the Second Sunday in May?

We celebrate Mothers and what they mean to us. Some of us are not fortunate enough to still have a Mom around and nearby us. BUT I think if you think about it you will realise that there is at least one other lady who fills that role. Think for a moment: Who Mothers you?

When we consider Mother's Day, we can look at different aspects of this special day and we can see different things depending on what lens we look through? If we look with a history lens, we will discover that Mother's Day is largely due to the work of Ann Jarvis and her daughter Anna who lived in America. Ann Jarvis was involved in prompting general public health, organising women's groups to care for soldiers during the American Civil War and also campaigning for peace. After Ann's death, Anna, her daughter wanted to honour her mother's legacy by establishing a national Mother's Day on the second Sunday in May. She finally succeeded in her quest for official recognition and President Wilson issued a proclamation of the first national Mothers Day just before the start of World War I in 1914. It has since become an internationally recognised day.

If we look through an economics or commercial lens, we see that today Mother's Day involves lots of advertising and marketing to convince people to buy many things like, flowers, chocolates and clothing etc. for their mothers. Interestingly, by the late 1930s Anna Jarvis was horrified at how commercial Mother's Day had become and she considered trying to have it stopped.

Of course, I have to comment on looking through a biological lens at Mothers. As humans, we inherit genes and characteristics from both of our parents but children get their mitochondria exclusively from their mothers and not their fathers. I think that's pretty special.

If we look through an Accountant's lens, and we form a balance sheet with debits and credits, we will find that we owe a huge debit to our Mom's for all the love they give us. There is no way that credit column (which we need to fill) equals the debit column. Which makes we wonder –how could we fix this?

If we look at Mom's through the lens of love, we will find that they show a very special type of love that is called Agape. There are many different types of love, and through the eons of time, many people and philosophers have tried to describe them. The Bible describes three distinct types of love:

Eros: Romantic love.

Philia: Deep and meaningful friendships.

Agape: Unconditional, divine love.

Agape is the type of love that Mom's show to their children and those that they care for. It is undeserved, unconditional love that is always there no matter what you might have done. It doesn't mean that there aren't consequences for negative behaviours, but it does mean that regardless of those behaviours, a Mother will still love you and care about you.

With this unconditional type of love that is given to us every day of the year, how can we go about showing our love and appreciation for the women that are our Mothers this weekend?

# Mother's Day

Well, the psychologists tell us that there are five languages of love.

We each express love in one or more of these different ways. Our Mothers will also tend to favour one of these languages. I wonder if you know which is your Mom's strongest language of love? Would it be:

Words of affirmation

Quality time

Physical touch

Acts of service

Receiving gifts

So, I've asked a lot of questions today; and I want to end by revisiting them and challenging you to answer them quietly inside your mind and your heart:

1. Who is a Mother to you? You probably can think of more than one lady.
2. What debt do you owe the ladies that Mother you?
3. What is your Mother's love language?
4. How can you express your love for her this weekend?

The Bible verse today is from Proverbs 31: 27-29.

She watches over the affairs of her household and does not eat the bread of idleness. Her children arise and call her blessed; her husband also, and he praises her: Many women do noble things, but you surpass them all.

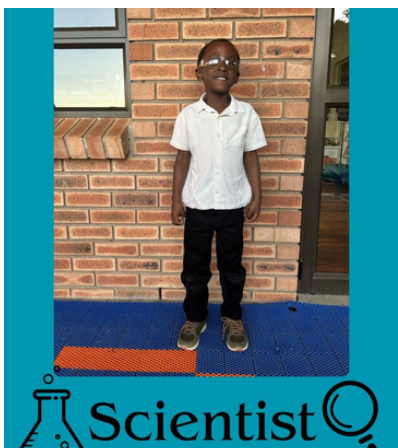
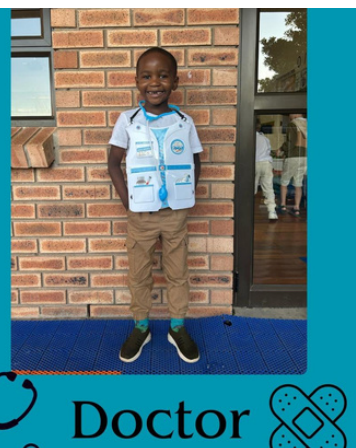
Below: pictured is our joyful Grade 4MG class, all smiles as they prepared special treats for their moms for last Sunday.





Pre-Primary

The pre-school had their dress up Career Day at school and just look how adorable they are! It was so heartwarming to hear all about what they dream of becoming one day. From doctors to astronauts, vets to superheroes, their hopes and ambitions are just the sweetest. Such a fun and inspiring dress-up day: full of imagination, big dreams and even bigger smiles!



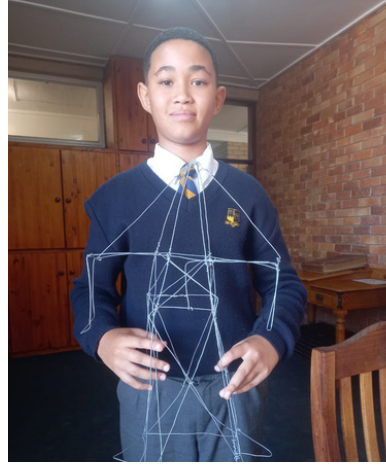
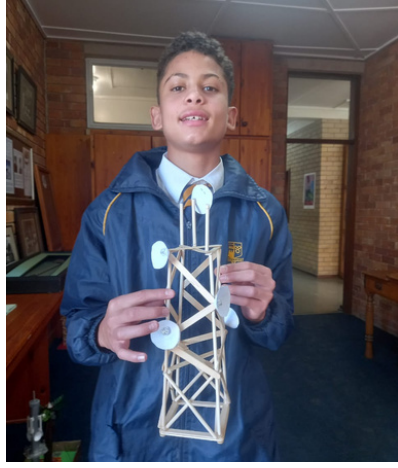
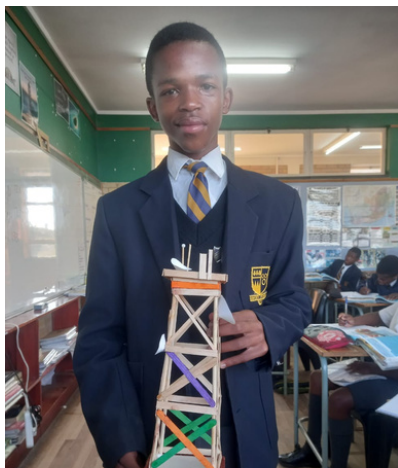
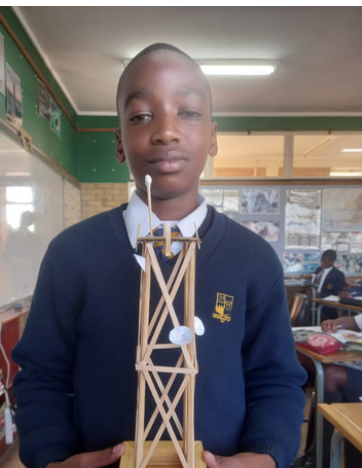






# Grade 7s

For Grade 7 Technology in Term 2, boys had to work on the design and construction of a tower. Many boys produced really stunning work, which makes marking a joy!





# Grade 11s

The grade 11s and their mentor teachers were very fortunate to have a fascinating discussion about the importance of good quality sleep with Professor Davy from Rhodes University. Not only did we learn a bit about the complex science behind good sleep and the fundamental importance of it in a variety of aspects of our daily lives, Prof Davy also equipped us with practical tips to ensure getting a good night's sleep. This couldn't have come at a better time, with exams around the corner. A massive thank you to Prof Davy for his informative and interactive session and the HKE department at Rhodes for so willingly including and engaging with our learners.





## Chess

We love how the Foundation Phase Library has become a safe and welcoming sanctuary for some of our learners during break time. This week, it's been buzzing with excitement as several learners have been taking part in some very serious chess competitions. It's been wonderful to see their focus!



## Debating



### Graeme College shines at Rhini Debating League Junior Tournament!

Graeme College's Junior debating teams delivered a stellar performance at the recent Rhini Debating League (RDL) tournament, which brought together schools from Makhandla, Port Alfred, and the surrounding areas. The two-day tournament featured six rounds of intense debating, showcasing the best young speakers from the region. The Graeme Junior A team was dominant throughout, going undefeated and securing the top position. The team, captained by Grade 9 student Rory Robertson, included Alan King and Tseliso Matsoso.

Rory's exceptional speaking skills earned him the title of Best Speaker overall for the tournament. This is an incredible achievement and we are very proud of him.

The Junior B team also impressed, finishing in 5th place with only two losses — one of which came at the hands of the A team. The B team was captained by Arsalan Hayt (Grade 9), and included Usiphile Jadi and Lethabo Bhayi, both in Grade 8.

Further recognition came as four Graeme debaters — Rory Robertson, Arsalan Hayt, Alan King-oo, and Tseliso Matsoso — were selected for the Junior RDL Trials Squad, with hopes of representing the league at the Provincial level.

These results reaffirm Graeme College's proud tradition of debating excellence, not only within the province but nationally. Most importantly, these young men carried themselves with dignity, honour, and pride — true Sons of the Leopard.



# Rotary Youth Leadership Award

## Rotary Youth Leadership Award Presentation

Jayden Brits was recently invited to speak at the Rotary Club of Grahamstown, where he shared his experiences from attending the Rotary Youth Leadership Award (RYLA) camp during Term 1 of this year. In his presentation, Jayden spoke with enthusiasm about the transformative and inspiring impact the camp had on him. His reflections highlighted the value of leadership, personal growth, and connection. Jayden's maturity and excellent public speaking skills were evident, earning praise from the Rotarians in attendance. He expressed heartfelt gratitude to the Rotary Club of Grahamstown for sponsoring his participation in the camp.

Well done, Jayden- your leadership and humility make you a true son of the leopard!



## Community Outreach COMMUNITY OUTREACH GRAEME COLLEGE

### Community Outreach Portfolio Supports Ikhaya Losizo Cluster Foster Home.

We are thrilled to share a heartwarming update from our Community Outreach Portfolio. A wonderfully generous donation of a trampoline was received from Mrs Michelle Weyl, and it was immediately earmarked for the children at Ikhaya Losizo Cluster Foster Home.

Mr Clint Berriman, Head of Grounds and Maintenance, graciously took time out of his busy schedule to collect the trampoline and personally deliver it to Ikhaya Losizo. We are deeply grateful for his support and willingness to go the extra mile.

In addition to the trampoline, we were also able to gift Ikhaya Losizo with a 5-litre tub of crayons, a box of paper, and two tins of baby formula that were donated to us just yesterday.

Our portfolio is truly blessed to be supported by such generous and compassionate individuals who freely offer their time, expertise, and resources to make a difference.

A heartfelt thank you to Mrs Weyl and Mr Berriman—your kindness has brought joy and support to a special community, and this would not have been possible without you.





# Community Engagement

**Community Outreach Portfolio Collaboration with the Rotary Club of Grahamstown.**

This afternoon, the Community Outreach Portfolio had the pleasure of welcoming Mr Doug Bullis from the Rotary Club of Grahamstown for his inaugural talk with our team. His visit marked the beginning of an exciting new collaboration between our portfolio and Rotary.

Mr Bullis extended an invitation for our members to join him in supporting a vital feeding scheme that supplies various soup kitchens across Grahamstown. This initiative aligns perfectly with our mission to serve the Makhanda community through practical, hands-on engagement.

In addition to this important work, Mr Bullis will be mentoring our members in a range of valuable digital skills, including creating and managing GoFundMe pages, building websites, leveraging artificial intelligence, and much more. These skills not only enhance the reach of our outreach efforts but also equip our members with tools for future leadership and innovation.

To be recognised by an organisation as globally respected as Rotary—and to be approached as partners in community development—is a true feather in the cap of our portfolio.

Watch this space! With this partnership now underway, more exciting developments are on the horizon. We extend our heartfelt thanks to Mr Bullis for his energy, vision, and unwavering commitment to the people of Makhanda.



This term, the Community Engagement team will be collecting wool and ice cream containers for the Reading Buddy Project at Lebone Centre & ICDP Trust.

We'd love your support! Please send any donations to Ms White.

Let's continue to make a difference and help wherever we can!

A poster with a light green background. At the top is the Graeme College crest. The text reads: "Graeme Community Engagement Request". Below the text is a photograph of two white ice cream containers. At the bottom, the text reads: "Please help us in collecting 2lt ice cream containers for the Lebone Centre."

**Graeme Community Engagement Request**

Please help us in collecting 2lt ice cream containers for the Lebone Centre.

A poster with a light beige background. It features a ball of blue knitting wool and a pair of wooden knitting needles with a blue knitted fabric. The text reads: "Term 2: Community Engagement", "We will be collecting knitting wool for the Lebone Centre.", and "Please send any wool to Ms White. Thank you!". At the bottom are logos for Lebone Centre and ICDP Trust.

**Term 2: Community Engagement**

We will be collecting knitting wool for the Lebone Centre.

Please send any wool to Ms White. Thank you!



# Grant House

The Grant House boys had an exciting outing yesterday as they went to watch the SA U20 rugby team in action. A special thank you to Thandu Matshaya (OG 1997 and proud parent of two Grant House boys) for generously sponsoring the trip and making this memorable experience possible. Your continued support of the house and its boys is truly appreciated.

Of course the boys LOVED seeing their rugby hero, Batho!





Old Graemian Union



MEET OUR TEAM



<b>Odwa Xonxa</b> Old Boys Liaison	<b>Sotiris "Sots" Stergiou</b> Marketing	<b>Keagan Fischer</b> Founders, Legacy Derby	<b>Liyema Mafane</b> Old Boys Liaison	<b>Eddie Wille</b> Tech Support	<b>Richard Gowar</b> Sales
<b>Sean Killian</b> Centre Management	<b>Mike Pretorius</b> Treasurer	<b>Sean Wiblin</b> President	<b>Dylan Schneiganz</b> Vice President	<b>Kevin Watson</b> Headmaster	<b>Debbie Myburg</b> Secretary

**Meet Your OGU Committee for 2025!**

We're excited to introduce the team behind the Old Graemian Union for 2025 — a group of individuals who care deeply about Graeme College, its legacy, and its future.

Not all of us are Old Graemians by schooling, but every one of us shares a meaningful connection to Graeme — whether through family, community, or service. What unites us is a shared passion for the College and a commitment to keeping the Sons of the Leopard thriving.

Over the next few weeks, we'll be introducing each committee member — so you can get to know the people working together to support the school, strengthen the Union, and carry forward the legacy we're all part of.

We're here to connect, collaborate, and grow — together.

**Meet the Committee: Sotiris "Sots" Stergiou**

**OG 2011 – Marketing, Comms & Creative**

Sots brings the creative flair to the 2025 OGU Committee. An Old Graemian from the Class of 2011, he's passionate about the brotherhood that defines the Graeme experience — something that, as he puts it, "never really leaves you."

He joined the committee to give back in a way that plays to his strengths — donating his marketing, communication, and design expertise to help shape how the Union connects with its people.

His favourite tradition? Founders Weekend, hands down. Not just for the events, but for the moments in between — hearing stories from older Old Boys and realising how Graemians will always be Graemians, no matter the decade.

What's he hoping to bring to the OGU this year? "More visibility and smarter ways to connect with Graemians across generations."

Fun fact? I'm hilarious. Very. So if you hear someone cracking a dry one-liner at an OGU event... it's probably me. (Also... yes, I made this post).

Old Graemian Union

MEET OUR MARKETING MANAGER

**"SOTS"**  
**SOTIRIS**  
**STERGIOU**

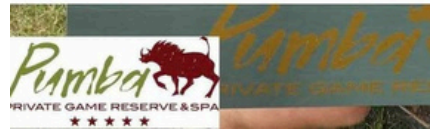


OG 2011





CAMERON SCHMIDT  
FINALIST



**Congratulations to Old Boy Cameron Schmidt (OG 2013)!**

We are incredibly proud to announce that Cameron has been selected as a finalist for the 2025 Safari Guide of the Year award. This prestigious, week long competition recognises the very best in the field guiding profession, and Cameron is one of only five top guides from across the country to be shortlisted.

Being named a finalist is one of the highest honours in the safari and ecotourism industry, reflecting not only Cameron’s deep knowledge of the natural world but also his passion, professionalism and leadership in the field. With over a decade of experience in the guiding profession, Cameron Schmidt has dedicated his life to sharing the magic of the African wilderness. He currently serves as Assistant Head Ranger at Pumba Private Game Reserve, where his passion for nature and conservation inspires both guests and fellow guides alike.

A FGASA Professional Field Guide, Cameron credits the Field Guides Association of Southern Africa (FGASA) for shaping his journey—from an enthusiastic nature lover to a respected leader in the field.

Well done, Cameron; your school community is behind you all the way!

School vaccancies

# Graeme College

Virtute et Opera

Graeme College is a fine, traditional public boys-only school situated in Makhanda [Grahamstown].  
Founded in 1873 the school celebrates a rich heritage and proud history.  
The College caters for just over 650 boys from Grade 00 to Grade 12.

**EDUCATOR VACANCIES**  
GRADE 8-12

Applications are invited from a suitably qualified teacher for this full-time **Governing Body** post:

A vacancy exists for a qualified educator who is able to teach

1. **MATHEMATICS** and or **ACCOUNTING**

2. **ENGLISH** and or **HISTORY**  
in the FET Phase.

**Extra Mural involvement: Advantageous to your application.**

Submit your CV and complete the Google Form below, to apply for the vacancy:

[APPLICATION FORM](#)

Appointment date: 1 January 2026

Closing date: 23 June 2025

Applicants who have not heard from the school by 1 August 2025 should assume that their application was unsuccessful.

Graeme College reserves the right not to make an appointment to the advertised positions.

**Please follow the link to apply:**  
**<https://forms.gle/td4FyD2dK4y4VscA7>**





## MARIMBA BAND REHEARSALS

**Monday: 14h00 - 14h45 Grade 6 and Grade 7 Group**

**Wednesday: 13h30 - 14h15 Grade 4 and Grade 5 Group**

## STEELBAND REHEARSALS

**Monday: 14h00 - 14h30 Beginner Steelband**

**14h30 - 15h00 Intermediate Steelband**

**Tuesday: 13h30 - 14h15 Senior A Steelband**

**14h15 - 15h00 Senior B Steelband**

**Friday: 14h00 - 15h00 Senior A Steelband**

## CHOIR REHEARSALS

**Tuesday: 13h30 - 14h15 Junior Choir**

**Wednesday: 13h30 - 14h30 Senior Choir**

**Thursday: 13h30 - 14h30 Senior Choir**

## Hockey



**The 1st team played Victoria Park this week. Well done to VP for a convincing 7-1 win.**

## Junior Rugby

### Rugby Fixtures [Junior]

**Graeme College vs St Andrew's Preparatory School**

**SATURDAY 17 MAY 2025**

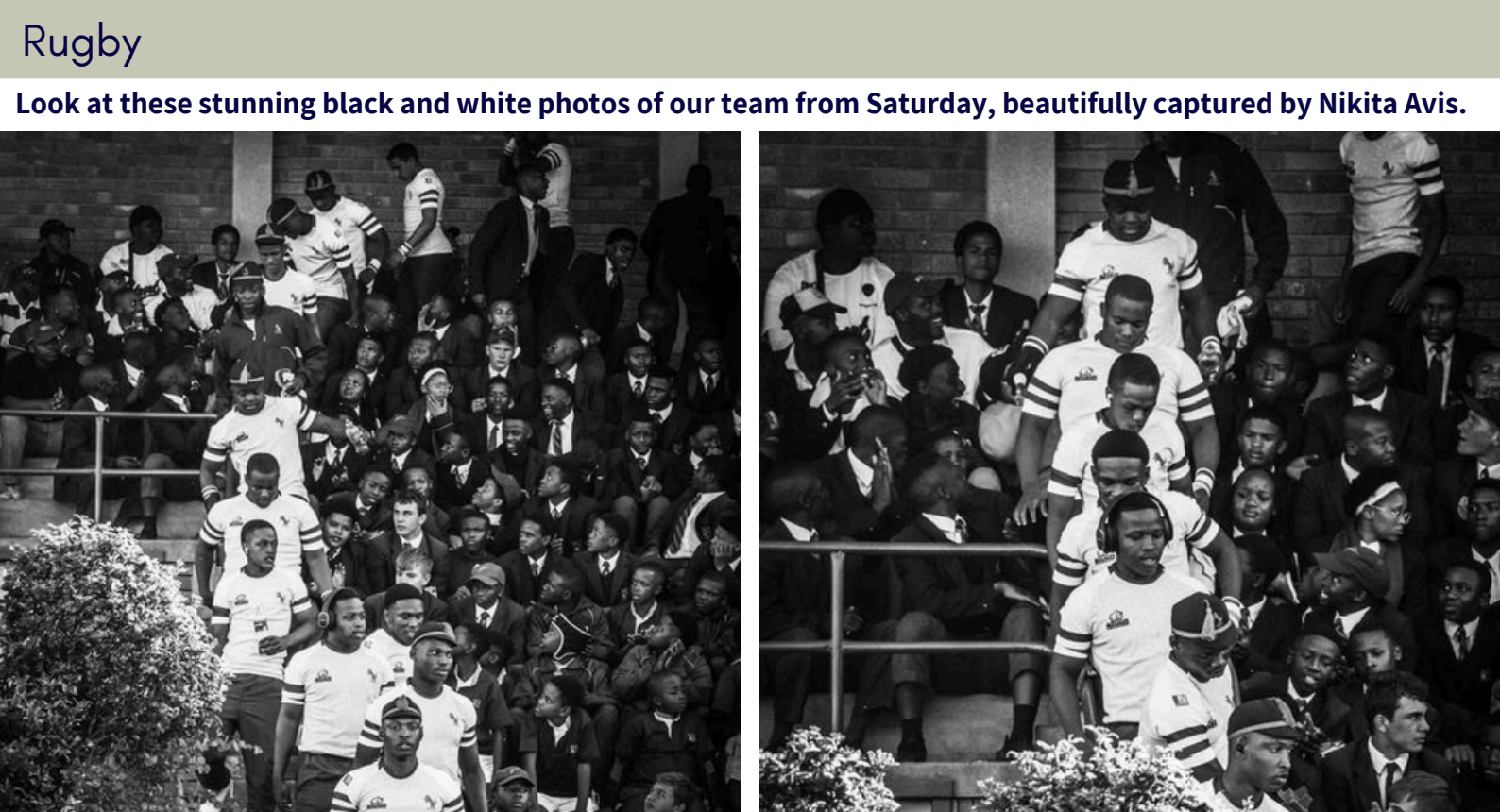
TIME	MARAIS A	REF	TIME	MARAIS B	REF
08:00	GC U13C vs Gtn Primary	DS	08:00	GC U11C vs Capstone	LS
09:00	GC U11B vs SAP	LJ	09:00	GC U9A vs SAP	SK
09:50	GC U11A vs SAP	LC	09:50	GC U9B vs Capstone	KF
10:40	GC U13B vs SAP	LM	10:40	Mini Rugby	
11:40	GC U13A vs SAP	EP			

**We're excited to share that more rugby games are coming up for our Junior School this Saturday! Our teams have been training hard, and we can't wait to see them in action.**

**Graeme College** | *Virtute et Opera*







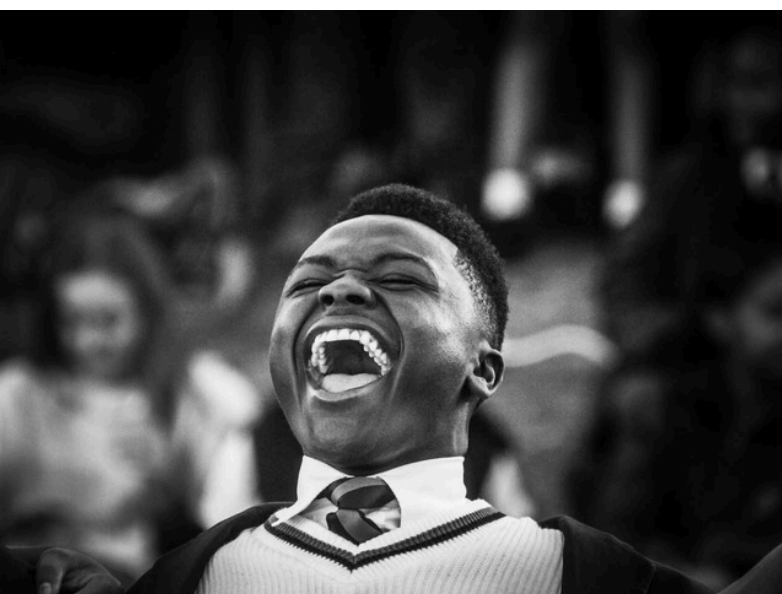
These beautiful faces! Our littlest leopards were also in action on Saturday morning! Our future Bokke!





**And the crowd goes wild!**

**A massive thank you to all our incredible rugby supporters; your cheers could've been heard all the way in the next town! The energy, the songs, the chants — absolutely electric. What an unforgettable vibe! Thank you to the Avis family for the incredible photos.**





## Junior Rugby Results

Saturday 10 May

GC U9A vs Gtn Primary U9A won 42-0

GC U11C vs Bedford Country School U11A lost 12-25

GC U11B vs Gtn Primary U11A drew 5-5

GC U11A vs St Mary's U11A won 24-12

GC U13C vs St Mary's U12A lost 5-25

GC U13B vs Gtn Primary U13A won 10-5

GC U13A vs Good Shepherd U13A won 34-10





# Rugby

We had a fitting day of rugby to celebrate the 2nd oldest derby in the country!  
Absolutely incredible. Congratulations to St Andrew's College for an outstanding 1st XV performance.  
Graeme will be thrilled with some incredible age group performances.

U14B won 28-5

U14A won 28-5

U15B won 31-17

U15A won 21-17

U16B lost 24-22

U16A won 25-14

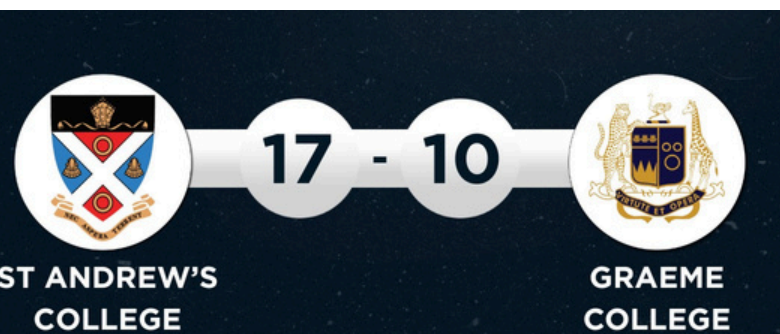
5ths lost 31-12

4ths lost 36-15

3rds won 25-23

2nds drew 31-31

1st lost 17-10



Templeton Drive, Grahamstown

PO Box 281, Grahamstown, 6140


info@graemecollege.co.za ● www.graemecollege.co.za ● Tel: 046 622 7227 ● Fax: 046 622 7491




# Rugby Fixtures

REMAINING **RUGBY** FIXTURES 2025

10 MAY	Graeme College vs St Andrew's College	HOME
24 MAY	Graeme College vs Hudson Park High School	AWAY
31 MAY	Graeme College vs Nico Malan High School	HOME
7 JUN	Graeme College vs Stirling High School	AWAY
21 JUN	Graeme College vs Union High School	AWAY
26 JUL	Graeme College vs Pearson High School	AWAY
2 AUG	Graeme College vs Dale College	AWAY
9 AUG	Graeme College vs Queens College	HOME
16 AUG	Graeme College vs Muir College	AWAY



**BACK** THE **BOYS**

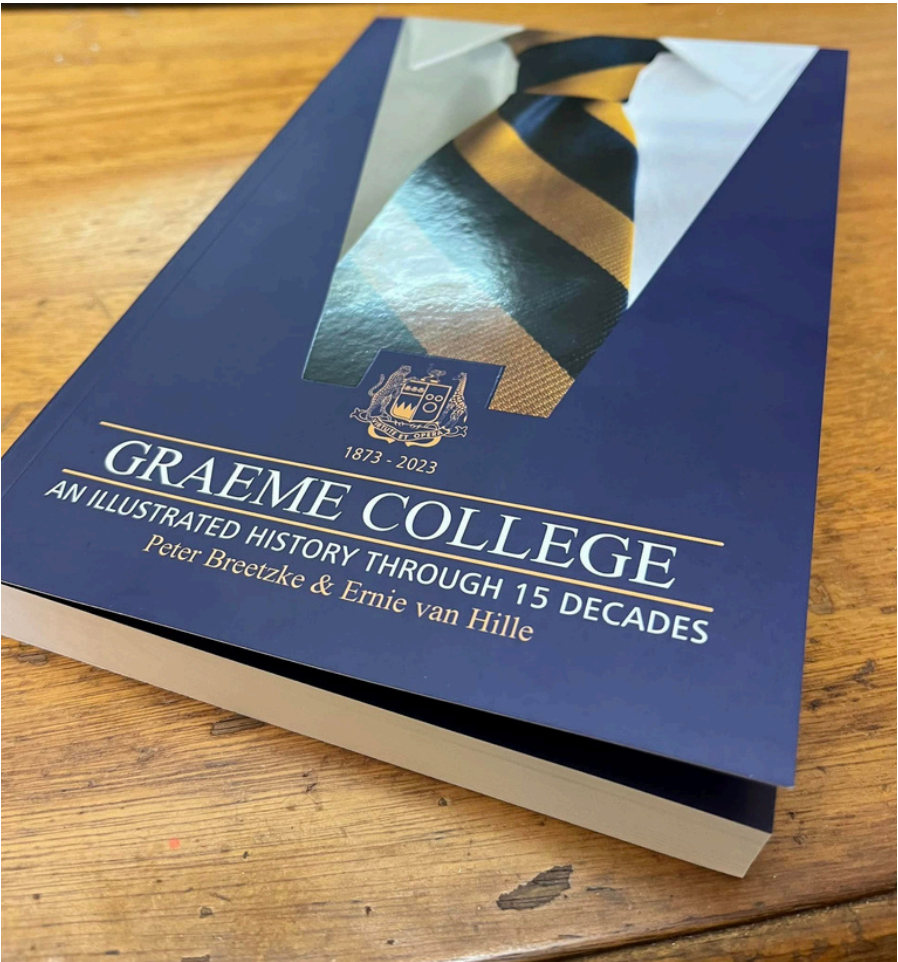


As the season nears its close, our boys, still have battles ahead. Here's what's coming up as we head into the final leg.

# 150 year book

Journey through more than 150 years in our Graeme College history. Our book is still available to buy and will be treasured by everyone who buys it- we promise!

The book is available to all alumni or anyone interested in the history of our special school. This book is a culmination of years of work by Peter Breetzke & Ernie van Hille. Order Information: Contact Ms Busi Stamper: [b.stamper@graemecollege.co.za](mailto:b.stamper@graemecollege.co.za)





# Teen App

We are delighted to announce that Graeme College has purchased a full membership of the VIVE TEEN WELLNESS application, which will enable ALL our learners to have full access to the app. It is something that we have thoroughly investigated, and feel that this is a massive step in the right direction for the wellbeing of our all learners. We are excited that every learner will have safe space to learn more about mental wellness, and reach out for help if needed, in a number of ways.

VIVE TEEN WELLNESS is an Artificial Intelligence enabled digital platform and smartphone application that was built in South Africa. The first version was launched earlier in 2023, with several schools presently using the full suite of functionality. The schools and learners that have been using the platform in recent months have provided us with very valuable feedback that assisted us in planning the next phase of the roll-out.

During 2022 VIVE TEENS has been selected as a winner in the UpLink - World Economic Forum (WEF) Youth Mental Health Challenge where it has competed with over 120 other mental health companies from across the globe.

The platform is expected to launch internationally early in 2024, and as part of that process we are awarding South African schools the opportunity to gain from a locally built application and support the mental wellness of our children.

The Graeme College subscription starts from 1 September 2023, but we would like our learners to download the application in the meantime, and familiarise themselves with it by referring to the various videos and guides.

Here is a link to the video to understand what Vive is all about: <https://fb.watch/mcK3MzNNrn/>

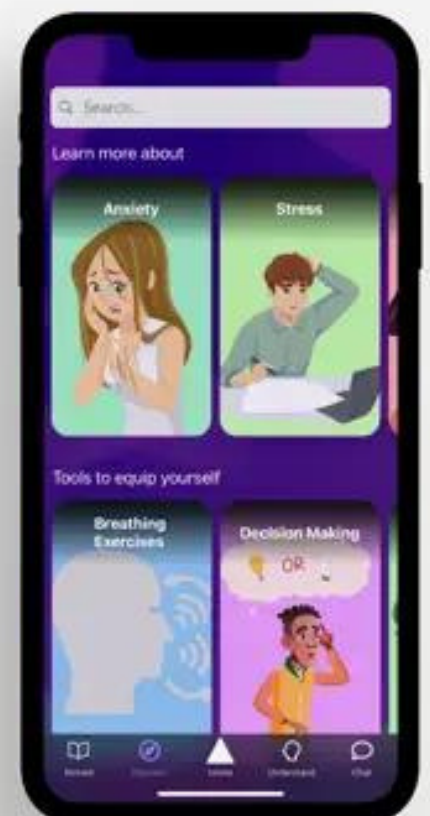


**Browse uplifting stories**

**Vive Teens**  
Your always-there  
personal wellness  
companion



**Discover content  
that is AI-curated  
for you**





# Plaques for Indoor Sports Centre

Our commemorative plaques allow you to celebrate and appreciate the memories of your loved ones, honour someone special or distinguish your family.

Our granite plaques are enduring and timeless. They are a fitting tribute on our beautiful new Indoor Sports Centre and a valuable contribution to our school.

**ADD YOUR NAME INTO THE HISTORY OF THE GRAEME COLLEGE CAMPUS FOREVER:**

We are selling plaques to add to the new indoor centre... where you can add your name or family name into the history of the building. The idea is to sell 150 plaques only.

Email your request to [marketing@graemecollege.co.za](mailto:marketing@graemecollege.co.za) - we will send you more information re payment etc.

The plaques will be R5000 each and will be 270mm x 130mm. They are Rustenburg Granite - black/grey.

Lettering is 15mm in height. All funds raised will go into the extra building costs as well as equipping the facility with sports and gym equipment.

 **150**  
GRAEME COLLEGE  
1873 - 2023

*#GC150Plaques*

Would you like to honour someone special/loved ones or your family through our commemorative plaques? Our plaques at the new Indoor Sports Centre will be the mainstay for putting the finishing touch on a beautiful and historical great buildings at our school, thereby adding your name to the history of Graeme forever. Our commemorative plaques are a dignified and formal means of honouring someone truly special/or your family.

 **150**  
GRAEME COLLEGE  
1873 - 2023

*#GC150Plaques*

Our first few plaques are up!



 **150**  
GRAEME COLLEGE  
1873 - 2023

*#GC150Plaques*

Our commemorative plaques allow you to celebrate and appreciate the memories of your loved ones, honour someone special or distinguish your family. Our granite plaques are enduring and timeless. They are a fitting tribute on our beautiful new Indoor Sports Centre and a valuable contribution to our school.

 **150**  
GRAEME COLLEGE  
1873 - 2023

*#GC150Plaques*

Email your request to [z.wille@graemecollege.co.za](mailto:z.wille@graemecollege.co.za). We will send you more information re: payment etc. The plaques will be R5000 each and will be 270mm x 130mm. They are Rustenburg Granite - black/grey. Lettering is 15mm in height. All funds raised will go into the extra building costs as well as equipping the facility with sports and gym equipment.



# Library

## Library times

The library will be open at first break only, every day. If you would like your son to study in the library in the afternoons, you need to write a letter to the school to get permission. Thank you for your cooperation.

# 2nd Hand Clothing Shop

The Second Hand Clothing Shop: PLEASE NOTE DAYS HAVE CHANGED.

Time: Mondays and Wednesdays, between 13h00 and 14h00.

Please report to Reception for enquiries or contact Jerri via e-mail ([info@graemecollege.co.za](mailto:info@graemecollege.co.za)).

# Google Calendar

Please click on the link below to be directed to the school Google Calendar. The link helps you subscribe to the school calendar which you can add to your phone, tablet or computer. Just click on the ‘plus sign’ at the bottom right hand corner of the calendar.

Click here for a link: <https://calendar.google.com/calendar/u/0/r?cid=public.calendar@graemecollege.co.za>

# Stay connected

Do you follow Graeme College on the following platforms?

Instagram:

@graemecollege

@graemeboys

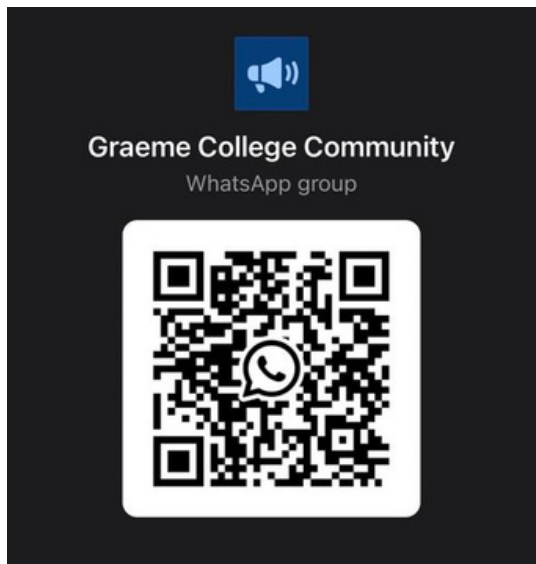
Awsum App

<https://www.awsum.co.za/download-the-awsum-app-for-schools>

Facebook:

Graeme College

If you aren’t on the GC Community WhatsApp group - you can join by following the QR Code below or communicate with your Class Register Teacher or Mentor Teacher.



Right: Look at these two cute GC supporters!

